



Tingha Public School Tinny's News

'Learning from the past - Valuing the present - Creating the future'

54 Ruby Street Tingha NSW 2369 Ph: 67 233 437

Email: tingha-p.school@det.nsw.edu.au

We're on the Web!

www.tingha-p.schools.nsw.edu.au & on Facebook - Tinny Times

Totally Proud & Strong

Week 6 Term 3

24th August 2020

Every minute of every day counts

Calendar of Upcoming Events

- 1/9 - Year 6 to 7 high school talk
- 10/9 - Armajun Hearing and Dental Clinic
- 23/9 - Jump Rope for Heart and Footy Colours Day
- 25/9 - Last day of Term 3

Visitors to the school

All visitors to the school must present to the front office and follow the protocols displayed. This is for the wellbeing of all.

Congratulations to our 25er's who have attended school every day for the whole day in the first 5 weeks of Term 3.



Student of the Week & PBL Ticket Recipients



Merit Award Recipients



PBL Award Recipients

Principal's Report

It is hard to believe we are already half way through Term 3. The advice for schools in relation to COVID-19 protocols is ever changing. Please find attached to the newsletter the note issued to students on Friday. It is important that you take the time to read this information to ensure you comply with the latest expectations of the Department of Education and school processes.

Culture of Success

At Tingha Public School we pride ourselves on providing a quality education for our students. We are committed to positively influencing every student's life. It has been pleasing to see more students regularly attending school and displaying our Positive Behaviour for Learning values (Proud, Strong, Safe and Respectful) to support educational progress whilst contributing to our 'successful school learning culture.'

Zones of Regulation and Catastrophe Scale

As a school we are aiming to increase all student's self-awareness of their emotions so they are better equipped to manage their reactions to situations. Students have been introduced to the Zones of Regulation and the Catastrophe scale. These visuals support students to identify how they are feeling so they can apply strategies to ensure they are ready to learn. For your reference, a copy of the Zones of Regulation and Catastrophe Scale have been provided with this newsletter. Please feel free to use these within your home environment.

SASS Recognition Week

This week we celebrate SASS Recognition Week. This week recognises the contribution office, school learning support officers and general assistants make to the learning outcomes of students and the running of schools. I wish to thank Mrs T, Alison, Dawnie P, Dawn Mac, Preston, Michael B, Ella and Renata for their continued commitment to the students of Tingha Public School.

25'ers

Last Friday was the end of our first Term 3 25'er cycle. Congratulations to Michael, Olivia, Nevaeh and Jaymie who reached this milestone. What I found very promising was how many students just missed out on becoming part of this prestigious group of regular school attenders.

As always I am looking forward to another wonderful fortnight at Tingha Public School, with students growing stronger and smarter in their learning every day.

Melinda Partridge
Principal

Transition to Kindergarten

Unfortunately, due to the current advice from the Department of Education, the start of our Kindergarten transition program has been delayed. If you are planning to enrol your child at Tingha Public for 2021, please contact the school and provide your details. Once we are advised we can proceed with the Kindergarten transition program we will contact you and provide further details.

Maintenance upgrade work

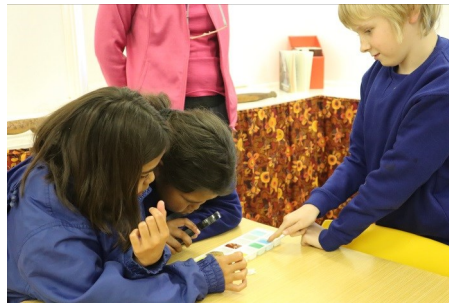
Please be advised over the next few weeks there will be maintenance work carried out at school. As part of this work the verandah to the office will be blocked off for a short time for it to be replaced.



SPOTLIGHT ON 4/5/6



As part of our sport we are practising our skipping for the Jump Rope for Heart on Wednesday 23rd September. Mrs Boney put us through some stretches before we started.



Students are learning about liquids, gases and solids. In these photos they are inspecting different frozen liquids eg water, detergent, lemon juice, sauce, vinegar etc. After looking at them they then began the task of melting them to see how long it took to melt.

